

Galileo Focus Questions — Assessment Rubric

Coherence of argument

Your different claims do not fit together or contradict each other. You include significant irrelevant or unexplained claims in your essay. 0

Your claims fit together and are consistent. Each claim is clearly relevant to your overall point of view. 1

Use of evidence

You use general personal experience or opinion to support your claims. 0

You use observations/evidence from trails, community service, or other classes to support your claims. 1

You meaningfully combine observations/evidence from multiple parts of Galileo (trails, community service, other classes) to support your claims. 2

Further Research

Your argument does not incorporate any further research. 0

You have done your own research to strengthen your argument or fill gaps in your knowledge. E.g. library research, newspaper articles or discussions. You have clearly identified your sources. 1

Multiple Perspectives

You have considered the problem from only one point of view. 0

You have considered the problem from more than one point of view. 1

You have also discussed how the different points of view have influenced the way you came to your conclusions. 2

Critical Thinking

You not include any critical thinking in your response. 0

You include some critical thinking. E.g. Evaluating the quality of your evidence, or the influence of stereotypes or bias; suggesting what might be missing or hidden from the evidence or argument; questioning the underlying theories or ideas of the topic 1

Expression and language use

You make basic errors in your spelling and grammar. E.g. not using capital letters or full stops properly, using text-speak, misspelling common words. 0

Your spelling and grammar is mostly correct (spell-check & proof-reading). 1

Structure

You do not use paragraphs to structure your response. 0

You use paragraphs to structure your response, with each paragraph including one main idea. 1

You use paragraphs appropriately, including introduction and conclusion paragraphs. 2